

Continuity of Instruction Plan

TEACHERS

I. Guidelines for Planning

- Learning opportunities will be focused on essential elements of each course/unit (i.e., building key skills, addressing prioritized standards, or reviewing content). The introduction of new material or skills will be a challenge. PK-8 teams will discuss and agree upon review, practice and introductory lessons. Some high school teachers may need to plan lessons that keep pace with established program expectations (i.e., AP, college courses, Regents, etc.). All attempts will be made to create assignments that are easily understood by parents so that they can help their children.
- Assignments will be manageable in length.
 - PK-6: Total time engaged in core subject learning (reading, writing, and math) will be approximately 2 hours daily. Special area teachers will also provide lessons.
 - High school student engagement in each course will be approximately 30 minutes daily. Some courses may require additional time.
 - Special education teachers will attempt to make modifications of assignments to meet individual education plans (IEP's) to the best of their ability.
- Materials necessary to complete assignments will be limited to general school supplies.

II. Delivery Formats

- **PK - 2** - Teachers at each grade level are preparing paper-based and computer learning activities in alignment with classroom instruction that

students are used to. Families that do not have internet access at home will still have many and varied learning activities. In addition they can contact the school. The district is exploring options for providing internet access. This document can be helpful for digital resources: ([Digital Resources - PS](#)).

- **Grades 3 - 6** - Teachers at each grade level are preparing paper-based and computer learning activities in alignment with classroom instruction that students are used to. Families that do not have internet access at home will still have many and varied learning activities. In addition they can contact the school. The district is exploring options for providing Internet access. This document can be helpful for digital resources: ([Digital Resources - EBH](#)).
 - Students will be able to take home Chromebooks and chargers.
- **High School:** Teachers will provide computer-based opportunities, but we know that not every student will have regular access to the internet. Hard copies will be provided to the greatest extent possible.
 - Students currently receiving tutoring will engage in the same remote learning opportunities as their peers throughout the extended closure.

III. **PK - 6 Plan Element Considerations:**

- Teachers have provided learning activities and suggested daily schedules for families. Learning activities may include: iReady reading and math, links to videos for instructional purposes, links to books being read in class, independent reading, providing library books for check-out, journal writing, recorded lessons, and instructional packets of review for reading, writing and math for those without internet access.

IV. **Internet Support:**

- [Digital Resources - Extended Closure](#)

- Spectrum is offering free WiFi during school closures for COVID 19: [Spectrum Internet Offer](#)
- The District is exploring options for providing Internet access to families that do not have it. Families should contact their school office.

V. Communication

- Most teachers will leverage Google Classroom and SeeSaw to provide learning opportunities for students.
- Staff will be checking email regularly and will respond to curriculum-based inquiries in a timely manner (approximately 24 hours during the work week).

VI. Special Education Services

- Instructional accommodations and modifications will be made to the best of our current ability. Teachers and related service providers will leverage technology and/or other resources that are adaptable to individual student needs and/or tasks/activities to target IEP goals to assist in maintenance of skills.
- IEPs for students have been written with flexibility in relation to service minutes. Missed minutes of service (PT/OT/Speech/Counseling, etc) will be addressed when regular school services resume.
- Any evaluation, CSE meeting or conference that can be rescheduled after regular school services resume will be rescheduled. Time-sensitive evaluations, CSE meetings or conferences will be held via phone or video conference. Face to face initial evaluations/ re-evaluations will not be conducted during the extended school closure.
- Providers will be in communication with students and parents who have related services on IEPs.
- Private schools/BOCES will communicate with parents directly via phone, email, and/or websites.

VII. Guidance, Mental Health, and Other Services

- Guidance counselors and/or psychologists will check-in with students weekly through a variety of communication techniques, disseminate



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information to parents on how to structure a child's day and support them. Communicate with students and parents who have counseling services on IEPs.