

Dansville High School

Student Handbook



2018 - 2019

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IMPORTANT CONTACT INFORMATION

To reach any of the following individuals during school business hours (7:30 a.m. - 4:00 p.m.) dial (585) 335-4010 and then, at the prompt, the desired extension. Please note that the school nurse has office hours from 7:40 a.m. – 3:10 p.m.

Important Telephone Numbers

Dansville High School Phone		(585) 335-4010
Dansville High School Fax		(585) 335-4080
Attendance	Mrs. Cindy Harvey	(335-4010 ext. 1199)
School Nurse	Mrs. Sarah Mehlenbacher	(335-4010 ext. 1010)
Main Office Receptionist	Mrs. Bevin Lynn	(335-4010 ext. 1004)
High School Principal / Athletic Director	Mr. Thomas Frazier	(335-4010)
Secretary	Ms. Peggy Collins	(335-4010 ext. 1002)
Assistant Principal Grades 10-12	Mr. David Moodie	(335-4010)
Secretary	Mrs. Tina Arend	(335-4010 ext. 1005)
Assistant Principal Grades 7-9	Mr. Thomas Hammel	(335-4010)
Secretary	Mrs. Tina Arend	(335-4010 ext. 1005)
School Counselors Grades 7-12:		
Grades 7-12 (A-E)	Mr. Zach Matzek	(335-4010)
Grades 7 – 12 (F-M)	Mrs. Cheryl Keller	(335-4010)
Grades 7-12 (N-Z)	Mr. Erik Kastner	(335-4010)
Program Counselor	Mrs. Julie Drollette	(335-4010)
Secretary	Mrs. Amy Oldfield	(335-4010 ext. 1009)
Athletic Coordinator	Mr. Rob VanScoter	(335-4010 ext. 1018)
Food Service Manager	Mrs. Rita Morrow	(335-4010 ext. 1407)
Head Custodian	Mr. Kevin Provorse	(335-4010 ext. 1014)
Transportation Supervisor	Mr. Mike Mistretta	(335-4070 ext. 4001)
Dispatcher	Ms. Rene Sherry	(335-4070 ext. 4000)
Dignity Act Coordinator	Mr. Thomas Frazier	(335-4070 ext. 1002)

frazier@dansvillecsd.org

Code of Conduct Quick Guide

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Parents can obtain school information by visiting the Dansville Central School's website at www.dansvillecsd.org. The website includes information on upcoming activities, class schedules, sports schedules, school news, academic achievements, policy information and a school calendar.

PUBLICATION, DISSEMINATION, AND REVIEW

On an annual basis, the Student Handbook will be distributed to all enrolled students. A copy of the Code of Conduct will be filed in the High School, where it will be available for review by any individual.

I. INTRODUCTION

The Dansville Central School District Board of Education ("Board") is committed to providing a safe and orderly school environment where students may receive, and district personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents, and visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property, including the school bus, and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty, and integrity. In order to determine the circumstances related to an infraction of the Code of Conduct, it is often necessary to question students regarding their observations of and/or participation in the event.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property; to identify the possible consequences of unacceptable conduct; and to ensure that discipline, when necessary, is administered promptly, fairly, and consistently. The Board expects each student to be responsible for his/her own behavior. Students who fail to meet the expected degree of responsibility and violate school rules may be subject to appropriate disciplinary action and more regulated supervision. Penalties for violations of the Code of Conduct may be, but are not limited to, a verbal or written warning; notification of parents; detention; suspension from transportation; suspension from extracurricular activities; In-School suspension; Out-of-School long- or short-term suspension; other loss of privileges; removal from class by classroom teacher; notification of law enforcement officials; and permanent suspension from school. Section three of Chapter 181 of the Laws of 2000 section 2801-a, of the Education Law requires each school district to adopt, by July 1, 2001, a Code of Conduct for the maintenance of order on school property and at school functions. To this end, the Board adopts this Code of Conduct ("Code").

Dignity for All Students Act (DASA)

The Dignity for All Students Act (DASA) effective July 1, 2012, contains requirements for maintaining a positive learning environment for all students and will be integrated with the district Code of Conduct. DASA specifically prohibits bullying, discrimination and harassment by school employees and students on school property or at a school function by school employees and students based on, BUT NOT LIMITED TO, actual or perceived:

race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex. Also included are provisions for reporting and intervening in cases of discrimination, harassment or bullying. Any related complaints should be brought to the attention of the Dignity Act Coordinator (DAC) to assist in implementation of the DASA in each school building.

Prevention is the cornerstone of the district's effort to address bullying and harassment. In order to implement its anti-bullying prevention program, the Board will designate, at its annual organizational meeting, individuals at each school to act as the DAC. These individuals shall be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, sex and any other legally protected status.

The DAC's shall be employed by the District and be licensed and/or certified by the Commissioner as a classroom teacher, school counselor, school psychologist, school nurse, school social worker, school administrator or supervisor or superintendent of schools.

The DAC's will be responsible for assisting in coordinating and enforcing the requirements of the Dignity for All Students Act and its related policies and regulations at each school building, including but not limited to:

- Professional development for staff members;
- The complaint process; and
- Support of the Dignity Act's civility curriculum components.

II. APPLICABILITY

Unless otherwise indicated, this Code applies to all students, when on school property or attending a school function wherever that function is located.

- A. While a student is on school property or at a school function, the school has an obligation to protect and control students.
- B. When a student leaves school property, the school's obligation to protect and control ends. However the school's rights continue and include, but are not limited to the following:
 1. Right to investigate any incident involving student(s) occurring off school property.
 2. Right to gather information and exchange information in at least oral fashion with any police department regarding actions of the school's student(s).
 3. Right to make a determination whether the actions of the student(s) creates a clear danger/disruption upon the safe and orderly educational atmosphere of the school.
 4. Right to interview and mediate with student and parent involved.
 5. Right to warn student not to repeat in any manner their off school property actions on school property.

6. Right to change class schedules or enforce any other low level disciplinary action if initial warnings not heeded.
7. Right to suspend student if:
 - a) The warnings given to the student are not heeded and/or the severity of the off school property action of the student rose to the criminal level.

III. DEFINITIONS

For purposes of this Code, the following definitions apply:

A. *Disruptive* means a student under the age of 21 who substantially interferes with the educational process or with the teacher's authority over the classroom (§3214(2-a) (b).

B. *Parent* means parent, guardian, or person in a legally recognized parental relation to a student. Stepparents can obtain access to their stepchild's educational records under two circumstances: (1) if the stepparent is married to a non-custodial parent and the non-custodial parent provides written consent; or (2) without written consent, if the stepparent resides with the custodial parent and the child on a day to day basis.

- a. Written consent must include: (1) which records are sought, (2) why the records are sought, and (3) who the records will be released to.

C. *School Property* means in or within any building, structure, vehicle, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary, secondary school, in or on a school bus, as defined in Vehicle and Traffic Law §142 (§2801(1). School grounds refer to any property owned by the public and entrusted to Dansville Central School District.

D. *School Function* means any school-sponsored curricular or extracurricular event or activity, including activities that occur off school property (§2801(1).

E. *Violent Student* means a student under the age of 21 who commits an act of violence as listed on the NYS Violence and Disruptive Incident Report Form and/or who:

1. Commits an act of violence upon a school employee or attempts to do so.
2. Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function, or attempts to do so.
3. Possesses, while on school property or at a school function, a weapon.
4. Displays, while on school property or at a school function, what appears to be a weapon.
5. Threatens, while on school property or at a school function, to use a weapon.
6. Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
7. Knowingly and intentionally damages or destroys school district property.

F. *Weapon* means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death (§3214(2-a)(3) and (4) when used to cause physical injury or death, or any instrument that appears capable of causing physical injury or death (§3214(6)).

G. *Sexual Orientation* means actual or perceived heterosexuality, homosexuality, or bisexuality (Education Law §11[5]).

H. *Gender* means actual or perceived sex and includes a person's gender identity or expression (Education Law §11[6]).

I. *Harassment* means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being; or conduct, verbal threats, intimidation or abuse that reasonably causes or would cause a student to fear for his or her physical safety. Such conduct, verbal threats, intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex (Education Law §11[7]). Harassment may include, among other things, the use, both on and off school property, of information technology, including, but not limited to e-mail, instant messaging, blogs, chat rooms, pagers, cell phones, gaming systems and social media websites, to deliberately harass or threaten others. This type of harassment is generally referred to as "cyberbullying."

J. *Bullying* is a form of harassment. According to the US Department of Education bullying generally involves the following characteristics:

- **A real or perceived imbalance of power:** Children who bully use their power, such as physical strength, access to embarrassing information or popularity, to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- **The Intent to Cause Harm:** The person bullying has a goal to cause harm.
- **Repetition:** Bullying behaviors generally are repeated and happen over time.

K. *Hazing* means any intentional, knowing, or reckless act directed at a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students.

L. Reasonable suspicion is to believe the student is in violation of the law or the Code of Conduct.

M. Tobacco Products means cigarettes, cigars, pipes, chewing tobacco, snuff, herbal tobacco products, simulated tobacco products that imitate or mimic tobacco products, e-cigarettes, vapes, cloves, bidis and kreteks. Items associated with tobacco use are also considered “Tobacco Products” and are strictly forbidden and may include but are not limited to cups for spitting, matches, and lighters.

N. Illegal Substances include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, barbiturates, ecstasy, heroin, steroids, any substances commonly referred to as designer drugs or synthetic drugs, and look alikes (including synthetic cannabinoids) and prescription or over-the-counter drugs when possession is unauthorized or such are inappropriately used or shared with others.

IV. ESSENTIAL PARTNERS & RESPONSIBILITIES

Students learn when all stakeholders in their education know, understand and act upon their responsibilities.

All essential partners have the responsibility for the following:

A. Parents

1. Recognize that the education and conduct of their child(ren) is a joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are legal and excused.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
7. Know school rules and help their children understand them.
8. Convey to their children a supportive attitude toward education and the school.
9. Inform school officials of changes in the home situation that may affect student conduct or performance.
10. Provide a place for study and ensure homework assignments are completed.
11. Build relationships with teachers, other parents and their children’s friends.
12. Help their children deal effectively with peer pressure.

B. Teachers

1. Understand that each member of the staff has the right to expect that conditions within the school, at school-related activities, and within the individual classroom will enable him or her to carry out professional responsibilities and to achieve personal and professional satisfaction.
2. Understand that each member of the community, e.g., student, staff, parent or visitor, is worthy of respect and consideration.
3. Maintain a climate of mutual respect and dignity, which will strengthen students’ self-concept and promote confidence to learn.

4. Be prepared to teach.
5. Demonstrate acute interest in teaching and concern for individual student achievement.
6. Know school policies and rules, and enforce them in a fair and consistent manner.
7. Communicate to students and parents:
 - a. Course objectives and requirements.
 - b. Marking and grading procedures.
 - c. Assignment deadlines.
 - d. Expectations for parents and students.
 - e. Classroom management structure.
8. Communicate regularly with students, parents, and other teachers concerning growth and achievement.

C. School Bus Drivers

1. Understand that each member of the Transportation Department staff has the right to expect that conditions within the school bus, at bus stops and within school loading zones will enable him/her to carry out their professional responsibilities and to achieve maximum safety for students leading to professional satisfaction.
2. Understand that each member of the community, e.g., student, staff, parent or visitor is worthy of respect and consideration.
3. Maintain a climate of mutual respect and dignity which will strengthen student's self-concept and promote confidence to learn.
4. Know school policies and bus rules and enforce them in a consistent and fair manner.
5. Communicate and demonstrate interest in student safety and academic success.
6. Communicate to students and parents:
 - a. bus rules and riding behavior expectations
 - b. bus stop behavior expectations
 - c. loading and unloading crossing procedures
 - d. role of parent at the bus stop
 - e. bus route information as it relates to each student and/or parent/guardian
7. Communicate regularly with students, parents and supervisor concerning the student's achievement related to bus safety goals.

D. District Health/Mental Health Personnel, e.g., psychologists, social workers, counselors, nurses, and school based preventative workers

1. Assist students in coping with peer pressure and emerging personal, social, and emotional challenges.
2. Initiate conferences with the primary stakeholders, as necessary and appropriate, and support individual students in overcoming unique challenges.
3. Encourage parents and students to benefit from the curriculum and extracurricular programs.
4. Regularly review with students their educational progress, post-secondary goals and career plans.
5. Provide information and teach skills that will assist students with career planning.

E. Building Administrators

1. Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the school administration and approach the school administration for conflict resolution.
3. Evaluate on a regular basis all instructional programs.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Be responsible for enforcing the Code of Conduct and ensuring that all cases are resolved promptly, fairly, and consistently.

F. Superintendent

1. Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning.
2. Review with district administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
3. Inform the Board about student discipline.
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
5. Work with District administrators in enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.

G. Board of Education

1. Adopt and review, at least annually, the Student Handbook, to evaluate the Code of Conduct, its effectiveness, and the fairness and consistency of its implementation.
2. Lead by example by conducting Board meetings in a professional, respectful, and courteous manner.

H. Support/Non-Instructional Staff/Volunteers

1. Assist in promoting a safe, orderly and stimulating school environment, supporting teaching and learning.
2. Lead by example by conducting/being involved in meetings in a professional, respectful and courteous manner.

V. ATTENDANCE / ACADEMIC CREDIT

A. Absences

The District believes that classroom participation is related to and affects a student's performance and grasp of a subject matter and, as such, is properly reflected in a student's final grade.

There is no substitute for loss of classroom instruction. You must attend all classes and study halls unless your absence is authorized. Not only is daily attendance required by local policy and New York State Education Law, it is essential for the successful completion of your courses.

A student's attendance record is as important as his/her academic record. A student may not receive credit for a course in which he/she has missed 14 or more of the class sessions unless he/she has participated successfully (demonstrated acceptable effort, passing grades, and quality work) in after-hours tutoring or made up all work missed during absences as per the work make-up policy. Where a student earns a passing grade, credit still may be denied for the course(s). For a one-semester course the number of class periods missed would be 7 classes. All documentation for absences must be presented to the school within five (5) days after the absence has occurred.

Attendance at school-sponsored events where instruction is substantially equivalent to the instruction which was missed shall be counted as the equivalent of regular attendance in class.

All documentation for excused absences must be presented to the school within three (3) days after the absence has occurred. Failure to report an absence in seventy two hours may result in an unexcused absence. An excuse signed by a parent does not necessarily mean the absence is legal. New York State Education Law identifies a legal excuse as:

1. Medical appointment
2. Death in the family
3. Religious observance
4. Military recruitment appointment
5. Court appearance (subpoena required)
6. Illness
7. College visit

Students of compulsory education age (as defined by New York State) who accumulate excessive absences may be referred to the Livingston County Judicial System.

For students who accumulate excessive legal absences, a doctor's verification may be requested. Administrators may require a doctor's verification if a student or group of students is suspected of truancy.

B. Make-up Work Policy

1. Work for classes (including tests, class assignments, and all other work) missed because of absence must be made up. All work missed because of absence must be completed to the satisfaction of the teacher.
2. Arrangements to make up work missed because of an absence must be made with the teacher on the day the student returns to school. It is the responsibility of the student to request and make up work missed. The student has one day to make up work for each day missed.
3. Work due to be turned in (including projects, oral or written reports, homework and all other work due on a certain date, with the exception of term paper assignments) and not turned in because of an absence will be due and accepted on the day the student returns to school.

4. To assist school personnel and to keep parental work interruptions to a minimum, parents or guardians should contact the school by 9:00 a.m. if their child is absent from school.

5. We will have a parental check system so that everyone is aware of the students' standings throughout the year. This system of notification will work as follows:

- a. After the first 4 days of absence (2 days for 1 semester course) - a warning letter will be mailed home.
- b. After 7 days (4 days for 1 semester course) - an attendance conference will be held with the student, parent, principal, guidance counselor, nurse, and other relevant staff. A letter documenting the conference will be mailed home.
- c. After 14 days (7 days for 1 semester course) - a letter will be mailed home notifying the parent of their students possible loss of credit. This letter will also outline the appeal procedure.

Any appeal of this policy must be directed in writing (in letter form) to the building administrator involved within two weeks of the notification of the loss or possible loss of credit. Further appeals may be made to the Superintendent, and finally to the School Board.

VI. DANSVILLE HIGH SCHOOL - ACADEMIC ELIGIBILITY PLAN

Purpose:

The primary purpose for attending school is to obtain a meaningful education which will allow the student to achieve his/her full potential. Participation in co-curricular activities is an extension of a student's educational experience. To help ensure that these goals are met, Dansville High School has established academic standards for all students involved in co-curricular activities.

Definitions:

Co-curricular activities:

A co-curricular activity is any after school/weekend event or activity in which participation does not contribute to earning a grade or course credit. Examples include: athletic practices and competitions, non-competitive clubs, chess club, FBLA, ICE, mock trial, drama/musical practices and performances, class functions, fundraising, dances, school events where tickets are sold (home sporting events, musicals, etc.) and other activities.

Privileges:

A privilege is an opportunity that is granted to students based upon remaining academically eligible. Examples include, but are not limited to, Early Release/Late Arrival, parking on campus, and courtyard access.

Eligible:

- Students who are passing all subjects or have met the criteria to become eligible.
- Eligible students may participate in all co-curricular activities and have access to privileges.

Phases:

Phase 1 - Warning: (2 weeks)

- Students who are failing one or two classes will be placed on Phase 1 “the warning list”.
- Students on the Phase 1 list are eligible to participate in co-curricular activities and have access to privileges.

Phase 2 - Probation: (2 weeks)

- Students who are failing one or two classes for 2 consecutive weeks, will be moved to Phase 2 “the probation list”.
- Students on the Phase 2 list are eligible to participate in practices and attend meetings, however, are not eligible to participate in games, field trips, plays, or competitions of any sort that are not associated with earning a grade.
- A student will be on Phase 2 for a minimum of 5 days.
- Students in grades 7 and 8 will remain on Phase 2 until passing all of their classes. A “Run-Around Sheet” needs to be submitted to the athletic office, demonstrating that the student is passing all classes.

Phase 3 – Ineligible (Students in Grades 9 - 12 Only):

- Students who continue to have a failing grade in one or two subjects for 4 consecutive weeks or are failing 3 or more subjects at any time, will be placed on Phase 3 “the ineligible list”.
- Students who are on Phase 3, are considered completely ineligible and may not attend games or scrimmages, and may not participate in co-curricular activities and will not have access to privileges.
- Students may only be on Phase 3 for four consecutive weeks. After four consecutive weeks of being on Phase 3, a student will have their name removed from the roster of the extra-curricular activities they are involved in. Students who have reached this point, will still be considered ineligible until they are passing all classes.
- Students who are ineligible will not be permitted to try out for extra-curricular activities.
- A student will remain on Phase 3 for a minimum of 5 days.
- Students on Phase 3 are required to attend “late lab”.

Requirements to Regain Eligibility (Removal from any Phase):

- As soon as a student is passing all of their classes, a “Run-Around Sheet” needs to be submitted to the athletic office, demonstrating that the student is passing all classes.
- A student will be on Phase 2 for a minimum of 5 days.
- A student will remain on Phase 3 for a minimum of 5 days.

9th Period:

9th period is the block of time after the regular school day during which students may work on assignments with the assistance of teachers. 9th period is scheduled on Mondays, Tuesdays, Wednesdays, and Thursdays after a student’s last class until the official end of the student day.

Restricted Study Hall:

Students on the ineligible list may not leave study hall without a pre-signed pass from a teacher of the class they are failing. When students report to study hall with a pre-signed pass, they may be allowed to leave and meet with appropriate teachers to receive assistance, complete homework, and/or assignments to remain eligible. Students will be permitted to leave study hall to use the restroom as needed.

Late Lab (3:20 pm – 5:20 pm):

Students on Phase 3 are required to attend late lab. The purpose of late lab is to provide students with extra time within the school building to work on academics.

Eligibility Period:

The eligibility period is a period of time in which students' grades are monitored to determine if they are eligible for co-curricular activities and privileges. The athletic office will run reports to determine students' eligibility on the dates listed below. The "Phases" will take effect on the following Monday.

Dates:

9/28/18, 10/12/18, 10/26/18, 11/9/18, 11/30/18, 12/14/18, 1/11/19, 1/25/19,
2/8/19, 3/8/19, 3/22/19, 4/5/19, 5/3/19, 5/17/19, 5/31/19, 6/17/19

Procedures and Responsibilities:**A. Students**

1. Work on assignments to improve their grades.
2. Be aware of their academic eligibility status at all times.
3. Cooperate with the teachers, counselors, and administrators.
4. Demonstrate effort by coming in for 9th period, late lab and/or raise grades to passing.

B. Parents

1. Reinforce expectations for academic success at home.
2. Hold their son/daughter accountable for improvement and working to his/her fullest potential.
3. Support school procedures.

C. Teachers

1. Identify students who are failing.
2. Check the Ineligibility list for accuracy and notify Ms. Smith of any discrepancies.

D. Counselors

1. Meet with students who are failing two classes or more every four weeks. The purpose of this meeting will be to formulate a plan for academic success.
2. Support students who are working to their fullest potential and support teachers for holding students accountable.

E. Administrators

1. Review the Ineligibility list on the first school day of the week of a new eligibility period.
2. Meet as necessary with ineligible students based on recommendations from teachers and counselors.
3. Support students who are working to their fullest potential and support teachers for holding students accountable.

F. Administrative Assistants

1. Update the Ineligibility list each eligibility period with the following:
 - a) Each student's name, grade and status;
 - b) Start date, end date; and
 - c) Failing subject and teacher's name.
2. Distribute the Ineligibility list to staff on the release dates listed above.
3. Email all ineligible students informing them of their eligibility status and use Connect Ed to encourage parents to check Schooltool regarding Warning/Eligibility status at the end of each eligibility period.
4. Distribute the Warning/Ineligible list to advisors and ticket takers.

Note: The athletic coordinator may assist the administrator in the implementation of these procedures.

G. Coaches, Co-curricular Advisors, Chaperones and/or Ticket Takers

1. Coaches/advisors are responsible for checking the Ineligibility list and meeting with each participant from their team or club who is on this list to discuss his/her eligibility status.
2. Coaches/advisors are responsible for following the eligibility procedures and ensuring that ineligible students do not participate as outlined in this plan.
3. Ticket takers and chaperones are responsible for ensuring that academically ineligible students do not attend school events where tickets are sold.
4. Coaches, advisors, chaperones, and ticket takers will support students who are working to their fullest potential and support teachers for holding students accountable.

H. Study Hall Monitors

1. Review the Ineligibility list.
2. Ensure that students who are on the Ineligibility list are working to improve their grades for the classes in which they are failing.
3. Send Academically Ineligible students to Structured Study Halls each period when one is available.
4. Provide assistance with study and organizational skills.
5. Notify the administrator of problems (attendance, behavior or work habits).

Notes

1. Students who are failing three or more subjects are ineligible and will be referred to

- the Instructional Support Team (IST).
2. Students on the Ineligibility list will be able to work with their teachers to choose the days/times they will stay for 9th period.
 3. The Ineligibility list will be in effect during vacations and holidays. Students who are ineligible at the end of the week prior to the beginning of the break will be ineligible during the entire break.
 4. The following are the only exceptions when a student is ineligible:
 - a. This plan will not prevent an eleventh grade student from attending his/her junior prom.
 - b. This plan will not prevent a twelfth grade student from attending his/her senior ball and/or senior trip.
 - c. This plan will not prevent seniors from participating in pre-game/post-game Senior Night activities.
 5. Dropping a class cannot change students' immediate academic eligibility status.
 - a. The current grade on the date in which a student officially drops a class, will be the grade used to determine the student's eligibility status for the next 5 days, including the date the class was dropped.

Review Process

Students or their parent/guardian may request the review of an ineligibility decision to a committee. The purpose of the review committee will be to meet and determine if the school and student followed procedures. The committee will include a student-selected teacher, standing DTA representative, Assistant Principal, and the Principal. Upon review, the committee will meet with the student, his/her parent/guardian, and the teacher of the course in which the student is failing.

If procedures were followed, the committee will uphold the ineligibility decision. If procedures were not followed, the committee will reinstate the student's eligibility. At least three of the four members must be in attendance at the appeal meeting. In order for the committee to reinstate eligibility, each member must agree that the change is warranted. A notice of review must be submitted to the Assistant Principal in writing. The review committee must meet within five school days of receiving the notice of appeal.

VII. Dansville High School Discipline Code & Consequences

This discipline code will be used by the Dansville High School Administrators to consistently and fairly assign consequences for violating school rules or committing prohibited acts. All staff will enforce school rules, and teachers may establish additional rules within their classrooms. When a staff member determines administrative intervention is needed, the students will be referred to administration. Consequences may include:

1. Warning
2. Parent/Guardian notification
3. Conference
 - a. Parent/Guardian
 - b. Advisor/coach
 - c. Service provider, e.g., social services, mental health, and probation
4. Restitution (e.g., mediation, apology, school/community service, repair, payment)
 - a. **An asterisk (*)** = indicates option for Restorative Practices
5. Behavioral contract
6. Assigned seating
7. Pass restriction (i.e., movement around the building is supervised, reduced, or eliminated)
8. Loss of privilege(s) (i.e. Early Release/Late Arrival, parking on campus, courtyard access, etc.)
9. Teacher Detention
10. Detention (e.g., lunch, afternoon (2:29 pm – 3:20 pm), or as determined by the administrator*)
11. Extended Detention (begins at 2:29 pm and ends at 5:20 pm)
12. Suspension (e.g., In-School Suspension or Out-of-School Suspension*)
13. Expulsion or permanent suspension
14. Criminal charges
15. Hold a consequence in abeyance (i.e., probation in lieu of a consequence)
16. Pre-referral (i.e., a referral that notes a first time/lower level violation of the Code of Conduct can be reduced to pre-referral status in order to avoid its inclusion in the student's permanent record). The administration has the discretion to do this in consultation with the referral writer.

While communication with parents is always a top priority, it should be noted that, “Neither the Education Law nor the Federal Constitution requires school officials to contact the parents of a student before questioning that student concerning an alleged infraction of a school rule.” (*31st Edition, School Law, New York State School Boards Association, page 521.*)

*In the event a consequence of detention, In-School Suspension or Out-of-School Suspension is assigned a parent/ guardian will be notified in a manner commensurate with the infraction.*Students who are assigned In-School Suspension or Out-of-School Suspension lose ALL privileges during their time of suspension. Out-of-School Suspensions that end on a Friday will remain in effect throughout the subsequent weekend.

**The following behaviors with consequences are guidelines for informing decisions. In some situations the suggested consequence may not be commensurate with the individual circumstances surrounding the student's behavior. In these cases, administration will have the final judgment in determining the appropriate consequence.

***Violations of the code of conduct may be turned over to law enforcement at the discretion of school administration.

I. Socially Unacceptable Acts:

Socially unacceptable acts are "just not okay." They are offensive to others. They are also disrespectful, both to people and the educational environment. They invite negative perceptions of you and the Dansville community.

Inappropriate Attire
<p>The goal of having students wear appropriate attire is to provide an environment that is focused on academics. Although students have the right to dress in a manner to represent his/her individuality, appropriate attire allows each student to focus on learning without becoming distracted. Students may not wear attire, which interferes with an environment conducive to learning. Special consideration will be made for religious purposes, safety purposes and for grooming. These cases are to be reviewed individually by a school administrator.</p>
<ol style="list-style-type: none"> 1. Students should ensure that underwear is completely covered with outer clothing. 2. Clothing with off-color remarks, obscenities, ethnic slurs and/or innuendo will not be allowed. 3. Face paint and excessive drawing on any area of the body is not allowed. 4. No midriff tops or shirts that expose the stomach or area above the stomach. Extremely brief, revealing, or see-through garments are prohibited. 5. Shirts, other attire and personal items which depict and/or promote violence, tobacco, drug, and/or alcohol use are prohibited. 6. Attire should include footwear at all times. 7. Low rising pants, shorts, and skirts cannot expose buttocks. 8. Attire should be safe, appropriate and not disrupt or interfere with the educational process. Attire should not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability. 9. Gang related attire and/or insignia is prohibited. 10. Students may not wear trench coats on school grounds or at school functions. The coat allows for objects to be hidden, which interferes with supervision and the district's ability to monitor and ensure a safe learning environment. This same

principle applies to capes, blankets and other garments that inhibit supervision.			
First incident	Second incident	Third incident	Additional incidents
Upon request, the student modifies his/her attire to gain compliance.	Upon request, the student modifies his/her attire to gain compliance. One detention	Upon request, the student modifies the attire to gain compliance. Extended Detention Parent conference	Additional incidents will warrant more severe consequences.

Public Displays of Affection			
Self-respect and having respect for others does not include public displays of affection. Discretion and good taste are expected from everyone. Public display of affection will be limited to short hugs and holding hands.			
First incident	Second incident	Third incident	Additional incidents
Meeting with Assistant Principal and/or Principal	One detention	Extended Detention Meeting with parents	Additional incidents will warrant more severe consequences.

Cell Phones			
Cell phones and electronic devices are not to be used in class between 7:50-3:20 in school with the exception of the student's lunch period. Students may access these devices with permission of a teacher/monitor/aide and for instructional uses in class. Students may use their devices on school buses, but may never use such a device in a way that causes a disturbance on a bus and/or distracts the driver. When a legitimate need exists (e.g., power outage, pick up arrangements) for a student to communicate with parents via cell phone during class time, the student must report to the Main Office to make arrangements with administrative staff to make a call. Unauthorized activation and/or use of a cell phone or electronic device may result in confiscation and/or search of the device as such action is a direct violation of school policy. The extent of the confiscation and/or search of the cell phone or electronic device is dependent upon the circumstances present at that time and within the discretion of school authorities. Whether or not when the cell phone/electronic device is returned to the student or parent is also dependent upon the circumstances presented at the time of violation. <u>Remember</u> : cell phones or electronic devices, like all other personal items brought by a student into a school zone, may be subject to search. The outcome of that search may result in a school sanction and/or criminal investigation by the police. Under no circumstances are electronic communication devices permitted to be on the person of any student during state assessments.			
First incident	Second incident	Third incident	Additional incidents
The staff member will talk to the	The staff member will confiscate the	The staff member will confiscate the	Additional incidents will warrant more

<p>student about why cell phones are not allowed to be used in class.</p> <p><i>This should still be documented with a referral.</i></p>	<p>phone and turn it into the Main Office.</p> <p>The Main Office will notify a parent and the student will pick up the phone at the end of the day.</p> <p>One Detention</p>	<p>phone and turn it into the Main Office.</p> <p>The Main Office will notify a parent and request that the parent pick up the phone.</p> <p>Extended detention</p>	<p>severe consequences.</p>
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Misbehavior for a Substitute			
<p>All students are expected to be well behaved in classes being taught by a substitute teacher. Substitute teachers are an important part of the educational community, and students must give them the proper respect for the difficulty of their jobs. Misbehavior for a substitute teacher interrupts your own learning and the learning of your classmates. Students with concerns about a substitute must report them to a school counselor or building administrator prior to reporting to the class that follows the class covered by a substitute.</p>			
First incident	Second incident	Third incident	Additional incidents
<p>One detention</p> <p>or</p> <p>*Note of apology</p>	<p>Extended Detention</p> <p>or</p> <p>Detention & *Note of apology</p>	<p>One day In-School Suspension</p> <p>Loss of privileges</p>	<p>Additional incidents will warrant more severe consequences.</p> <p>Loss of privileges</p>

Inappropriate Behavior			
<p>All students are expected to follow school rules, respect the rights of students and staff, and to resolve conflicts in a positive way. Inappropriate behaviors occur when students violate a school rule, or when a student's actions interfere with teaching, learning, and/or another's personal rights.</p>			
First incident	Second incident	Third incident	Additional incidents
<p>Meeting with Assistant Principal and/or Principal</p>	<p>One detention</p>	<p>Extended Detention</p>	<p>Additional incidents will warrant more severe consequences.</p>

Insubordination
<p>All students are expected to respond in a timely and respectful manner to all reasonable directives from an adult. Insubordination, or willful defiance, is defined as the refusal to follow the reasonable directives of any staff members.</p>

First incident	Second incident	Third incident	Additional incidents
One detention or *Note of apology	Extended Detention or Detention & *Note of apology	One day In-School Suspension Loss of privileges	Additional incidents will warrant more severe consequences and loss of privileges

Gross Insubordination			
When students are asked repeatedly to comply with the directives of any faculty/staff member and refuse or violate the Code of Conduct frequently (two days) over a short duration of time, it will be considered gross insubordination.			
When Gross Insubordination rises to the level of disrupting the learning environment, students will be immediately suspended out of school for the rest of the day of the occurrence.			
First incident	Second incident	Third incident	Additional incidents
One day In-School Suspension Bus: Full day suspension from the bus Loss of privileges	Three day In-School Suspension Bus: Three day suspension from the bus Loss of privileges	Three day Out-of-School Suspension Bus: Three day Out-of-School Suspension Loss of privileges	Additional incidents will warrant more severe consequences. Loss of privileges

Throwing Items			
Obtaining items and intentionally modifying their purpose so that they become projectiles is forbidden.			
First incident	Second incident	Third incident	Additional incidents
Two detentions (Incidents occurring in the cafeteria: Three lunch detentions) *A reduction of one detention/one lunch detention with cleaning the area in which incident occurred.	Two Extended Detentions (Incidents occurring in the cafeteria: 6 lunch detentions) *A reduction of one extended detention/two lunch detentions with cleaning the area in which incident occurred.	One day In-School-Suspensi on, contact School Resource Officer, and loss of privileges.	Additional incidents will warrant more severe consequences and loss of privileges.

Misbehavior in a Food Service Area			
All students are expected to be well behaved in food service areas. A large number of students need to be served in a short amount of time. Accomplishing this requires the cooperation of everyone. Students may not cut in line, engage in horseplay, or engage in any other behaviors which unfairly delay service.			
First incident	Second incident	Third incident	Additional incidents
Three Lunch Detentions	Extended Detention	One day In-School Suspension Loss of privileges	Additional incidents will warrant more severe consequences and loss of privileges.

Littering			
All students are expected to clean up after themselves. Littering can be defined as carelessly discarding refuse.			
First incident	Second incident	Third incident	Additional incidents
Upon request, student will pick up the litter.	Upon request, student will pick up the litter. One detention Bus: Student will clean the bus after school and be suspended from the bus for the duration of the day.	Upon request, student will pick up the litter. Conference with maintenance/food service/transportation supervisor. Extended Detention Bus: Student will clean the bus after school and be suspended for three days.	Additional incidents will warrant more severe consequences.

Profanity/Obscene or Lewd Acts/Obscene Gestures
All students are expected to communicate and behave appropriately at school. Profanity as verbal or non-verbal language is inappropriate for school. This communication is inappropriate because it deprives the individual of more accurate self-expression and interferes with student and staff rights to function in a non-threatening, harassment free environment which is conducive to learning. Use of profanity varies in degree of severity and consequences will be applied accordingly. Lewd acts include but are not limited to exposing the private parts of the body in a lewd or indecent manner (this includes electronically), inappropriate touching of oneself or others (whether or not consensual), or the solicitation of such acts.

Least Severe			
Profanity used almost involuntarily as an expletive, or casually in conversation. Use of words which are considered offensive and inconsiderate.			
First incident	Second incident	Third incident	Additional incidents
Meeting with Assistant Principal and/or Principal.	Extended Detention	Two Extended Detentions	Additional incidents will warrant more severe consequences.
Moderately Severe			
Moderately severe profanity used deliberately, in a discussion or dispute with a student or staff member, or used as a point of emphasis. Use of words or acts which are considered distasteful and insulting.			
First incident	Second incident	Third incident	Additional incidents
Extended Detention	Two Extended Detentions	One day In-School Suspension Loss of privileges	Additional incidents will warrant more severe consequences and loss of privileges.
Most Severe			
Most severe profanity is used to threaten, attack, or to challenge authority. Profanity directed toward a student or staff member intended to publicly abuse, humiliate and/or hurt the victim. Use of words or gestures, including lewd gestures or acts, which are considered uncivilized, disturbing, and repugnant.			
First incident	Second incident	Third incident	Additional incidents
One day In-School-Suspension Bus: Three day suspension from the bus (Loss of privileges)	Two days In-School-Suspension Bus: Five day suspension from the bus (Loss of privileges)	Three days Out-of-School-Suspension Parent conference and loss of privileges	Superintendent's Hearing Loss of privileges

II. Self-Defeating Acts:

Self-defeating behavior is the idea that sometimes people knowingly do things that will cause them to fail or bring them trouble. It is defined as any deliberate or intentional behavior that has clear, definite or probable negative effects on the self.

Failure to Attend Assigned Detention/Teacher Appointment			
All students are expected to attend assigned detentions/teacher appointments, and to arrive at their scheduled start time.			
First incident	Second incident	Third incident	Additional incidents

Reschedule detention/appointment	Reschedule detention/appointment	Student will serve One day In-School Suspension	Additional incidents will warrant more severe consequences.
Schedule one Extended Detention	Schedule two Extended Detentions	Loss of privileges	Loss of privileges

Tardiness to Class/School

We expect all students to arrive on time for all classes. Students should be in their first period class by 7:50. Tardiness is defined as the failure to be in the room and sitting in your seat or prepared to begin when the second bell stops ringing. Individual expectations may be set by the teacher as part of their expectations for student behavior in class. After the third incident, the next tardy referral will resort back to first incident disposition.

First incident	Second incident	Third incident	Additional incidents
Meeting with Assistant Principal and/or Principal Warning	Meeting with Assistant Principal and/or Principal Warning Parent conference	Detention	Additional incidents will warrant more severe consequences if there is a pattern of behavior.

More Than Ten Minutes

First incident	Second incident	Third incident	Additional incidents
Warning & Teacher Appointment	Warning & Teacher Appointment Parent conference	Detention & Teacher Appointment Parent conference	Additional incidents will warrant more severe consequences.

Class Cut

We expect each student to follow his/her assigned schedule. A class cut is defined as an unexcused absence from any class period in the school day.

First incident	Second incident	Third incident	Additional incidents
Extended Detention	Two Extended Detentions	One day In-School-Suspension Loss of privileges	Additional incidents will warrant more severe consequences. Loss of privileges

Leaving School/School Grounds without Permission

All students are expected to remain in school/on school grounds unless they follow the procedures outlined below:

1. Parent/Guardian permission must be submitted to the Attendance Officer prior to a student signing out of the High School.
2. Students must sign out with the Attendance Officer prior to leaving the High School and/or the school campus.
3. Students are not permitted to leave the building to go to their vehicle or to meet someone dropping items off. If someone is dropping items off for a student, they should bring the item to the attendance office where students will then pick them up when notified.

First incident	Second incident	Third incident	Additional incidents
Extended Detention	One day In-School-Suspension Loss of privileges	Two days In-School-Suspension Loss of privileges	Additional incidents will warrant more severe consequences. Loss of privileges

Truancy

All students are expected to attend school on all scheduled days unless legally excused. A student will be considered truant when absent for a school day without a legal excuse presented to the school attendance office.

A student may be legally excused for a:

- Medical appointment
- Death in the family
- Religious observance
- Military recruitment appointment
- Court appearance (subpoena required)
- Illness
- College visit

Legal absences must be documented in writing by a parent/guardian and submitted to the attendance office prior to or within five days of the student's return to school. If no documentation is submitted, the absence will be documented as illegal.

First incident	Second incident	Third incident	Additional incidents
Two Extended Detention	Three Extended Detentions Parent conference	Four Extended Detentions Parent conference	Additional incidents will warrant more severe consequences. Parent conference

Loss of privileges	Loss of privileges	Loss of privileges	Law enforcement or school/community based agency contacted and loss of privileges
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Forgery			
All students are expected to submit notes, excuses, and passes which are properly authorized by a parent or staff member as deemed appropriate. Forgery is defined as the submission of an unauthorized request or signature. Forgery also occurs when a pass or note is altered without proper authorization.			
First incident	Second incident	Third incident	Additional incidents
One detention	Extended Detention	One day In-School-Suspension Loss of privilege	Additional incidents will warrant more severe consequences.

Failure to Bring Chromebook/Charged Chromebook to Class			
Chromebooks are an integral part of every class at Dansville. All students are expected to have a charged Chromebook in class at all times.			
First incident	Second incident	Third incident	Additional incidents
Warning	One Detention	Two Detentions	Additional incidents will warrant more severe consequences.

Misuse of Chromebook / Acceptable Use Policy			
All users of the DCSD system and equipment must comply at all times with the <i>Dansville Central School District Student Use of Computerized Information Resources - Policy 4526, Dansville CSD 1:1 Implementation Guide including Acceptable Use Policies and Parent/Student Agreement form</i> . Any failure to comply may end your right of possession effective immediately. You may also be subject to disciplinary action.			
First incident	Second incident	Third incident	Additional incidents
Warning	One Detention	Extended Detention	Additional incidents will warrant more severe consequences. Including the loss of Chromebook

III. Endangering the Welfare of Self or Others:

Each student is expected to maintain the safe environment of our school. One's welfare is endangered when their physical or emotional safety is threatened. Some behaviors, which do not fall under any other heading, place oneself or others in jeopardy.

Consequences increase depending upon the actual or potential for harm to others, and/or how frequently the behaviors are repeated.

There are individuals within the building that have specific health needs. Some of these include allergies to peanuts, allergies to perfumes and colognes, diabetic needs and asthmatic needs. It is everyone's responsibility to contribute to the safety of these individuals. With this in mind, there may be circumstance where such substances are banned on school property. Notification will be given to all students and parents. In instances where these requests are not followed, students will be subject to disciplinary action.

Loitering			
Loitering is defined as being on the school campus without a definite purpose, destination, or supervision. When on campus before, during, and after school, students must be supervised. This is of particular importance during PM extended period. A referral should be written for students found in the hall without a pass.			
First incident	Second incident	Third incident	Additional incidents
Meeting with Assistant Principal/Principal. Direct student to supervised location or off campus.	Direct student to supervised location or off campus. One detention	Direct student to supervised location or off campus. Extended Detention	Additional incidents will warrant more severe consequences.

Presence in Areas Designated as Off Limits			
All students are expected to exercise good judgment and to keep themselves as well as others safe. Some areas of the school campus are in proximity to inherently dangerous places, like roads and the freeway. Other places in school are inherently dangerous by their very nature, e.g., storage areas, boiler room, pool, locker rooms, gymnasium. Therefore, it is in the best interest of students to keep out of these areas or to follow the protocol established by staff responsible for these areas.			
First incident	Second Incident	Third incident	Additional incidents
Meeting with Assistant Principal and/or Principal	One detention	Extended Detention Parent conference	Additional incidents will warrant more severe consequences.

Riding a Bike, Scooter, Skateboard or Motorized Vehicle on Campus
All students are expected to maintain the safe environment of our school. The use of wheeled, self-propelled or motorized transport devices such as bicycles, scooters,

electric scooters, skates, and skateboards can cause injury to both their users and people in the vicinity of their use, especially in crowded conditions, and in the presence of automobiles. These devices should not be operated on school grounds during times of high pedestrian traffic such as dismissal and arrival. Students should walk or carry these devices during these times. Students may not drive/park motorized vehicles on campus without prior approval from a building administrator.

First incident	Second incident	Third incident	Additional incidents
Meeting with Assistant Principal and/or Principal	One detention	Extended Detention	Additional incidents will warrant more severe consequences.

Dishonest Acts

Dishonest implies misleading by falsehood or by concealment of the truth, e.g., lying. Dishonest acts draw attention away from the central mission of the school and often lead to an unnecessary waste of valuable resources. Dishonest acts that jeopardize school safety and security will result in more severe consequences.

First incident	Second incident	Third incident	Additional incidents
One detention	Extended Detention	One day In-School-Suspension Loss of privileges	Additional incidents will warrant more severe consequences. Loss of privileges

Reckless/Dangerous/Disruptive Behavior

Activities that have the potential of causing harm to self or others and/or may cause damage to property will be considered inappropriate for school. Disruptive behavior causes a disturbance to the learning environment of the school. Students are prohibited from opening exterior doors, as this jeopardizes the safety and security of the school.

Minor Infraction

Minor infractions are defined as behaviors that do not have the potential for serious physical injury and present a minor disruption. Examples may include, but are not limited to running in the halls or yelling.

First incident	Second incident	Third incident	Additional incidents
Meeting with Assistant Principal and/or Principal	One detention	Extended Detention	Additional incidents will warrant more severe consequences.

Moderate Infraction			
Moderate infractions are defined as behaviors that may cause physical harm, property damage, or disrupt the learning environment. Examples include, but are not limited to standing on tables or horseplay.			
First incident	Second incident	Third incident	Additional incidents
One detention	Extended Detention	One day In-School-Suspension Loss of privileges	Additional incidents will warrant more severe consequences.
Severe Infraction			
Severe infractions are defined as behaviors that may cause severe physical injury, substantial property damage, or substantially disrupt the learning environment. Examples include, but are not limited to, speeding or erratic driving on school property, being in areas that could lead to severe physical injury, climbing out of windows, or extreme horseplay.			
First incident	Second incident	Third incident	Additional incidents
Two Extended Detentions Bus: Three day suspension from the bus Loss of privileges	Two Days of In-School-Suspension Bus: Five day suspension from the bus Loss of privileges	Three days Out-of-School-Suspension Parent conference & Loss of privileges	Superintendent's Hearing Loss of privileges

Condoning or Encouraging a Violation of the Code of Conduct			
To condone is to disregard or overlook.			
Acts That Jeopardize School Safety and Security			
First incident	Second incident	Third incident	Additional incidents
Extended Detention	One day In-School-Suspension Loss of privileges	Two days In-School-Suspension Loss of privileges	Additional incidents will warrant more severe consequences. Loss of privileges
Other Acts			
First incident	Second incident	Third incident	Additional incidents
One detention	Extended Detention	One day In-School-Suspension	Additional incidents will

		Loss of privileges	warrant more severe consequences and loss of privileges.
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IV. Violation of Academic Ethics:

Ethics are behaviors which are guided by moral judgment and standards of conduct. Your academic ethics are essential to gaining the maximum advantages from school. Violations of academic ethics are a special type of self-defeating act, which negate learning and the habits of mind necessary for a sound education.

Cheating			
Each student is expected to produce his/her own work in and out of the classroom. Exceptions occur when a teacher assigns cooperative exercises, projects, and/or assignments. Cheating is defined as the intention to deceive staff and students by acquiring another individual's written or cognitive property for personal gain, and/or assisting another student by providing written or cognitive property.			
First incident	Second incident	Third incident	Additional incidents
One detention	Extended Detention Loss of privileges	One day In-School-Suspension Loss of privileges	Additional incidents will warrant more severe consequences and loss of privileges.

V. Illegal Acts:

Our system of law defines illegal activities very clearly, and they occur infrequently in our schools. Students need to be aware, however, that the behaviors which will fall under this heading are taken very seriously despite their frequency.

In the event that an illegal act has been committed on campus, community agencies may be contacted to address and assist in the resolution of the issue. This includes, but is not limited to, the following: law enforcement, Department of Social Services, probation, juvenile justice system, medical providers, and mental health/substance abuse providers. Each incident will be reviewed and appropriate interventions will be determined by administration.

Attempted/Threatened to Cause Physical Injury/Fighting			
All students are expected to refrain from harming and/or threatening other individuals. All students are expected to respect the rights of others and use those means available within the school to achieve positive resolutions to conflicts. Fighting is defined as a hostile confrontation with physical contact involving two or more students. Examples include, but are not limited to, shoving, punching, slapping, striking, kicking, biting, tackling, and/or attempting or threatening to do the same.			
First incident	Second incident	Third incident	Additional incidents
Three days Out of School Suspension & loss of privileges	Superintendent's Hearing and loss of privileges	Superintendent's Hearing and loss of privileges	Superintendent's Hearing and loss of privileges

Caused Physical Injury			
All students are expected to refrain from harming other individuals. All students are expected to respect the rights of others and use those means available within the school to achieve positive resolutions to conflicts. When injury to another individual is intended, the situation requires a response from the school. This can also be an unintended result of reckless behavior. Physical injury is defined as impairment of physical condition or pain. This may include, but is not limited to, marks on the body, cuts, and/or situations that require medical attention. Any incident that causes physical injury to another may be referred to law enforcement.			
First incident	Second incident	Third incident	Additional incidents
Five days Out-of-School-Suspension and loss of privileges	Superintendent's Hearing and loss of privileges	Superintendent's Hearing and loss of privileges	Superintendent's Hearing and loss of privileges

Assault			
All students are expected to refrain from harming other individuals. Assault is defined as initiating aggressive physical contact to another individual who does not respond in defense. Consequences increase depending upon the actual or potential for harm to others, and/or how frequently the behaviors are repeated. Any incident that causes physical injury to another may be referred to law enforcement.			
First incident	Second incident	Third incident	Additional incidents
Five days Out-of-School-Suspension Loss of privileges	Superintendent's Hearing Loss of privileges	Superintendent's Hearing Loss of privileges	Superintendent's Hearing Loss of privileges

Possession of Dangerous Objects/Weapons/Items Intended to Imitate a Dangerous Object or Weapon			
Students are expected to contribute to the safe environment of school by not bringing dangerous objects onto campus which could cause harm to oneself or others. For an item to be a weapon it must be capable of causing death or other serious physical injury. Examples include, but are not limited to, a gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, some pocket knives, switchblade knife, gravity knife, metal knuckle knife, box cutters, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray, or other noxious spray, explosive or incendiary bomb, or other dangerous instrument that can cause physical injury or death. Any incident involving a weapon may be referred to law enforcement.			
First incident	Second incident	Third incident	Additional incidents
Superintendent's Hearing	Superintendent's Hearing	Superintendent's Hearing	Superintendent's Hearing
Loss of privileges	Loss of privileges	Loss of privileges	Loss of privileges

Stealing / Receiving Stolen Property			
All students are expected to respect school property and the property of other students, staff, and visitors. Students are also expected to respect the property of organizations and persons when participating in Dansville activities at other schools and organizations (e.g., athletic competitions and field trips). Under no circumstances are students to claim the property of others as their own. Stealing / receiving stolen property is defined as having in your possession property belonging to another without the prior permission of the owner's agent. Whenever the stolen item is determined to be of \$50 dollars or greater in value, a Superintendent's Hearing will be scheduled. Incidents involving theft or stolen property may be referred to law enforcement.			
First incident	Second incident	Third incident	Additional incidents
Extended Detention	One day In-School-Suspension	Superintendent's Hearing	Superintendent's Hearing
	Loss of privileges	Loss of privileges	Loss of privileges

Damage to Public or Private Property			
All students are expected to respect school property and the property of other students, staff, and visitors. Students are also expected to respect the property of organizations and persons when participating in Dansville activities at other schools and organizations, e.g., athletic competition and field trips. Consequences increase depending upon the actual or potential for damage, and/or how frequently the behaviors are repeated. Consequences listed below may not be appropriate if the damage is caused unintentionally through normal use. Intentional/reckless damage to school property may be turned over to law enforcement.			
First incident	Second incident	Third incident	Additional incidents

Two-Extended Detentions	One day In-School-Suspension & loss of privileges	Superintendent's Hearing & loss of privileges	Additional incidents will warrant more severe consequences.
Restitution (payment)	Restitution/repair (payment or community service)	Restitution/repair (payment or community service)	Loss of privileges
*Community service will result in a reduction of one extended detention			
Chromebook: Warning letter sent home to family	Chromebook: Warning letter sent home to family, 30 days loss of privileges to take home and request for reimbursement.	Chromebook: Warning letter sent home to family, one calendar year loss of privileges to take home and request for reimbursement.	

Possession/ Exchange of Tobacco Products/Tobacco Related Paraphernalia			
A student may not possess, exchange, or use Tobacco Products. This includes lighters, matches and containers used for spitting.			
First incident	Second incident	Third incident	Additional incidents
One day In-School-Suspension	Two days In-School-Suspension	Superintendent's Hearing	Superintendent's Hearing
Loss of privileges	Loss of privileges	Loss of privileges	Loss of privileges

Possession/Exchange of Vaporizer Pens/Electronic Cigarettes/Vapor Related Paraphernalia			
A student may not possess, exchange, or use vaporizer pens/hookah pens/e-cigarettes, or any vapor related paraphernalia.			
First incident	Second incident	Third incident	Additional incidents
Three days Out-of-School-Suspension	Five days Out-of-School-Suspension	Superintendent's Hearing	Superintendent's Hearing
Loss of privileges	Loss of privileges	Loss of privileges	Loss of privileges

Bullying/Oppression/Harassment/Intimidation/Hazing

The “Dignity Act” prohibits discrimination and harassment of others by any student. Harassment may take many forms, including verbal acts, name-calling, photographs, video, graphic and written statements, and other conduct that may be physically threatening, harmful, or humiliating which may include the use, both on and off school property, of information technology, including, but not limited to, e-mail, instant messaging, blogs, chat rooms, cell phones, gaming systems and social media websites, to deliberately harass or threaten others. This includes the creation of false online profiles where students humiliate others by falsely assuming and presenting another’s identity with damaging posts. This type of harassment is generally referred to as “cyberbullying.” Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Harassment creates a hostile environment when the conduct is sufficiently severe, pervasive, or persistent so as to interfere with or limit a student’s or staff member’s ability to participate in or benefit from the services, activities, or opportunities offered by a school. When such harassment is based on race, color, national origin, sex, or disability, it violates the civil rights laws that OCR (Office of Civil Rights) enforces.

The goal of the Dignity Act is to provide everyone with a safe and nurturing school environment conducive to learning by putting an end to harassment and discrimination based on, but not limited to, race, color, weight, national origin, ethnic group, religion, disability, sexual orientation, gender, or sex.

When possible, strategies intended to repair relationships are used to help the students move past the incident leading to the disciplinary referral.

First incident	Second incident	Third incident	Additional incidents
Three Extended Detentions	Three days In-School-Suspension	Superintendent’s Hearing	Superintendent’s Hearing
*A letter of apology will reduce one extended detention. *A mediation meeting will reduce an extended detention (meeting must be agreed upon by all involved).	*A letter of apology will reduce one day of ISS. *A mediation meeting will reduce one day of ISS (meeting must be agreed upon by all involved).		
Bus: Three day suspension from the bus.	Bus: Five day suspension from the bus		
Loss of privileges	Loss of privileges	Loss of privileges	Loss of privileges

VI. Extreme Violations of the Law:

Our system of law defines illegal activities very clearly, and they occur infrequently in our schools. Students need to be aware, however, of the behaviors which will fall under this heading. All of the cases of “Extreme Violations of the Law” are considered particularly egregious in a school setting. A student found in violation will be suspended for five days and sent to a Superintendent’s Hearing where guilt will likely lead to a longer term suspension or expulsion from school. In addition, the Dansville Central School District is committed to providing a safe environment and works collaboratively with law enforcement when extreme violations of the law occur.

Use of Force or Violence
A student may not commit battery (the willful and unlawful use of force or violence upon the person of another), assault with a deadly weapon (the commission of an assault with a deadly weapon, instrument, or by any means of force likely to produce great bodily injury), or homicide.
Possession of/Under the influence of/Selling of/ &/or Items intended to imitate Illegal Substances, Intoxicants, Synthetic Drugs, Marijuana, &/or Alcohol
A student may not unlawfully possess (on person, in locker, or in a vehicle), use, sell, or otherwise furnish, or be under the influence of illegal substances, any controlled substance, or an intoxicant of any kind. This also includes but is not limited to synthetic drugs, including “spice” and “bath salts.” A student may also not unlawfully offer, arrange, or negotiate to sell any illegal substance, an alcoholic beverage, or an intoxicant of any kind and then either sell, deliver or otherwise furnish to another person another liquid, substance, alcoholic beverage or intoxicant. If the use of alcohol is suspected, students may be asked to submit to a generic breathalyzer and/or their beverage tested for the presence of alcohol.
Robbery or Extortion
A student may not take property not belonging to the student by violence, force, threat, or otherwise.
Possession of Drug Paraphernalia
Students may not possess, offer, arrange, or negotiate to sell any drug paraphernalia, as defined in New York State Penal Law, Section 220.50-220.55. This will include any type of pipe or devices used for smoking.
Possession of Dangerous Objects/Weapons/Items Intended to Imitate a Dangerous Object or Weapon
Students may not possess an imitation firearm. An imitation firearm means a replica of a firearm that is as substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
Sexual Acts/Sexual Assault
A student may not encourage others to and/or engage in sexual acts or unwanted touching of any nature while on school grounds. A student may not commit or attempt to commit a sexual assault as defined in New York State Penal Law 130.0-130.96.
Harassment of a Witness
A student may not harass, threaten, or intimidate a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil

from being a witness or retaliating against that pupil for being a witness or both.
Participation in Hate Violence
A student may not cause, attempt to cause, threaten to cause, or participate in an act of hate violence as defined in New York State Penal Law 485.05
False Alarms/Making Severe Threats
A student may not falsely report or communicate an emergency. Additionally, students may not make an extreme threat against the school or school personnel. Examples include, but are not limited to, pulling a fire alarm, purposefully calling 911 with non-emergencies, and making a bomb threat.

VIII. REPORTING VIOLATIONS OF THE CODE OF CONDUCT

All students are expected to promptly report violations of the Code of Conduct to a teacher, school counselor, or administrator. Any student observing a student possessing a weapon, alcohol, or illegal substance on school property or at a school function is encouraged to report this information immediately to a teacher, administrator, or the Superintendent. Any weapons, alcohol or illegal substances found will be confiscated immediately by the Superintendent's designee(s), followed by notification to the parent of the student involved and the appropriate disciplinary action taken, up to and including, permanent suspension and referral for prosecution.

All District staff authorized to impose disciplinary actions are expected to do so in a prompt, fair and lawful manner. District staff authorized to impose disciplinary sanctions are expected to promptly report violations of the Code of Conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

The principal must notify the appropriate local law enforcement agency of those Code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal learns of the violation. The notification will be made by telephone; notification will identify the student(s) and explain the conduct that violated the Code of Conduct and allegedly constitute a crime.

A. Reporting Discrimination, Harassment and Bullying

The School Principal is the school employee charged with receiving all reports of harassment, bullying and discrimination; however, students and parents may make an oral or written complaint of harassment, bullying or discrimination to any teacher, administrator or school employee. The district will act to promptly investigate all complaints, verbal or written, formal or informal, of allegations of discrimination, harassment and bullying; and will promptly take appropriate action to protect individuals from further discrimination, harassment and bullying.

It is essential that any student who believes he/she has been subjected to discrimination, harassment, bullying or retaliatory behavior, as well as any individual who is aware of and/or who has knowledge of, or witnesses any possible occurrence, immediately report same to any staff member or administrator. The staff member / administrator to whom the report is made (or the staff member / administrator who witnesses or suspects bullying / cyber bullying behavior) shall document and take appropriate action to address the immediacy of the situation and shall promptly report in accordance with the following paragraphs.

Upon receipt of a complaint (even an anonymous complaint), or if a district official otherwise learns of any occurrence of possible conduct prohibited by this policy, the school employee shall promptly and orally notify the school principal no later than one school day after such school employee witnesses or receives the complaint or learns of such conduct. Such school employee shall also file a written report with the school principal no later than two school days after making such oral report.

After receipt of a complaint, the School Principal shall lead or supervise a thorough investigation of the alleged harassing, bullying and/or retaliatory conduct. The Principal or the Principal's designee shall verify that such investigation is completed promptly and investigated in accordance with the terms of district policy. All complaints shall be treated as confidential and private to the extent possible within legal constraints.

Based upon the results of this investigation, if the district determines that a district official, employee, volunteer, vendor, visitor and/or student has violated the district's Code of Conduct or a material incident of harassment, bullying and/ discrimination has occurred, immediate corrective action will be taken as warranted, it will take prompt action reasonably calculated to end the violation, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of the behavior, and verify the safety of the student or students against whom such violation was directed.

As a general rule, responses to acts of harassment, bullying, and/or discrimination against students by students shall incorporate a progressive model of student discipline that includes measured, balanced and age-appropriate remedies and procedures that make appropriate use of prevention, education, intervention and discipline, and considers among other things, the nature and severity of the offending student's behavior(s), the developmental age of the student, the previous disciplinary record of the student and other extenuating circumstances, and the impact the student's behaviors had on the individual(s) who was physically injured and/or emotionally harmed. Responses shall be reasonably

calculated to end the harassment, bullying, and/or discrimination, prevent recurrence, and eliminate the hostile environment.

In the event that the Principal is the alleged offender, the report will be directed to the Superintendent of Schools.

All complaints of alleged harassing, discriminatory, bullying and/or retaliatory conduct shall be:

1. promptly investigated in accordance with the terms of district policy;
2. forwarded to the school building's DAC for monitoring; and
3. treated as confidential and private to the extent possible within legal constraints.

The Principal must notify promptly the Superintendent of Schools and the appropriate local law enforcement agency when he/she believes that any harassment, bullying or discrimination constitutes criminal conduct.

IX. DISCIPLINE OF STUDENTS WITH DISABILITIES

The Board of Education recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities will be allowed certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing, or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

X. STUDENT SEARCHES AND INTERROGATIONS

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the District Code of Conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student (p. 406, School Law, 31st Edition). However, school officials will tell all students why they are being questioned.

In addition, the Board authorizes the Superintendent, building principals, assistant principals, and school nurse to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the District Code of Conduct. An authorized school official may conduct a search of a book bag, without reasonable suspicion, so long as the school official has a legitimate reason for the very limited search (i.e.-contraband that would affect school safety).

Whenever practical, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

A. Student Lockers, Desks and Other School Storage Places

Student lockers, desks, and other school storage places may be subject to search at any time by school officials without prior notice to students and without their consent. Students do not have a reasonable expectation of privacy in school lockers, desks and other school storage places.

B. Police Involvement in Searches and Interrogations of Students

District officials are committed to cooperating with police and other law enforcement authorities to maintain a safe school environment. When district officials have called the police to investigate a crime on school premises, school officials should yield to police leadership on the conduct of the investigation. The investigation should be conducted in a manner that minimizes the disruption of the school environment.

If law enforcement seeks to interrogate or remove a student, the District is required to immediately contact the student's parents or legal guardians to arrange for their presence, if possible, or obtain their consent unless law enforcement:

1. has a warrant for the arrest of the student;
2. has a court order authorizing the removal or interrogation of the student; or
3. is investigating a possible crime and law enforcement determines either:
 - a) exigent circumstances exist;
 - b) there is an immediate threat of serious physical harm; or
 - c) there is an emergency and immediate need for assistance.

School officials will defer to the police on these issues and their determinations.

The safety and welfare of the students and school staff takes precedence over any right of an individual to be present during school searches. If there is an allegation regarding a firearm, school staff should, if circumstances permit, immediately notify their School Resource Officer or local law enforcement agency. These officers, with their training and expertise, should be the ones to initiate any interview and conduct the search for the weapon.

C. Searches of Vehicles

The District will reserve the right to search vehicles on school property, upon reasonable suspicion, to ensure the safety and well-being of all persons within the school property confines.

D. Driving and Parking on Campus

Student parking is available to students (seniors have priority and then juniors) on a first-come first-served basis. Permits may not be sold or transferred. Students must park in the designated student parking area. Students may not park in any staff, visitor, reserved

space, or in a designated “No Parking Area”. If a student is parked illegally, they will be issued a warning ticket. When the school’s records indicate a prior parking violation, the student’s vehicle will be towed away and stored at the owner’s expense. Additionally, the student will be issued a disciplinary referral. Vehicles should be locked. Although the parking lot is patrolled, parking is at the student’s own risk. Dansville High School assumes no liability for damaged or vandalized vehicles.

Parking a vehicle on campus entitles an administrator to search the vehicle upon reasonable suspicion that a school rule/regulation or law has been violated.

The general rules for driving and parking are as follows:

1. Students must park in designated student areas.
2. The speed limit on campus is 15 miles per hour. Slower speeds are required as per weather conditions and parking lot congestion.
3. A complete stop must be made at all stop signs.
4. Students may not loiter in the parking lot or in vehicles.
5. Dansville High School reserves the right to tow vehicles on school grounds.
6. Students violating traffic law or the Code of Conduct may be subject to school imposed discipline including suspension from school. In addition, law enforcement may be contacted.

XI. SERVICES FOR STUDENTS

A. School Counselors

Your counselor will act as a facilitator in the decision-making process: explaining curriculum; describing course content; interpreting achievement and aptitude test scores; advising you of requirements for various colleges and careers; helping you to assess your needs and interests; and assisting you to develop an educational plan that will help you achieve your goals. It is not your counselor’s job to make decisions for you, but rather to help you consider the important information that should enable you to make better decisions. Furthermore, your counselor is trained to help you deal with behavioral or personal problems. Personal counseling is one of the aspects of the job which counselors enjoy.

In the event a counselor, school administrator, school nurse or SRO determine it necessary, a referral will be made to social services, medical/psychiatric personnel, etc. Any time that you would like to meet with your counselor, come to the counseling office before or after school or during free periods to schedule an appointment.

B. College/Career Resources

Dansville High School employs counselors who are available to teach application and interviewing skills, provide experience to explore college opportunities and support you with your college/career search.

The Dansville High School also employs a career exploration coordinator to schedule job shadowing experience and job investigation opportunities. See your counselor to schedule an appointment with the career exploration coordinator.

C. Visitations by College and Military Representatives

Representatives from many area colleges and various branches of the service are scheduled each year to visit Dansville High School. Consult the counseling office, website, weekly emails or discuss upcoming visitations with your school counselor to see when representatives will be in the building.

D. Library

All students who want to use the library must have a pre-signed pass from the librarian or library aide. Should the library approach maximum capacity, students with research and homework assignments will be given priority. The school library is an important research and study center for everyone. When in the library, students are expected to adhere to the rules established by the librarian. The library should not be used as a place to socialize. Students who go to the library are expected to have a pre-signed pass from a teacher.

E. Chromebooks

A Student who repeatedly causes damage to a Chromebook may lose the privilege to use a Chromebook in school and/or take a Chromebook home.

F. Internet Access

Internet access is a privilege. The Internet is governed by the approved Board of Education “Acceptable Use” policy. Students must agree to the “Acceptable Use Policy” each time they log onto a District device including, but not limited to, Chromebooks, desktop computers and tablets. Violators of this policy are subject to loss of Internet access and other disciplinary actions. The use of Instant Messenger, Google Chat, and other on-line communications used for anything other than school related activities is absolutely prohibited.

The use of computers and the Internet are important tools in research and therefore should be used appropriately. Students are responsible for good behavior on school computer networks just as they are in a classroom. Communications on the network are often public in nature. General school rules for behavior and communications apply. The network is provided to students to conduct research and communicate with others. Access to network services is given to students who agree to act in a consistent and responsible manner. Access is a privilege – not a right, and the District uses appropriate technologies to restrict access to inappropriate sites. Access entails responsibility. Individual users of the District computer networks are responsible for their behavior and communications over the networks. It is presumed that users will comply with District standards and will honor the agreements they make each time they log-in. Beyond the clarification of such standards, it is impossible for the District to completely monitor or control the communications of individuals utilizing the network. **NOTE:** This school district subscribes to GoGuardian and other filtering systems, and the Genesee Valley Educational Partnership monitors student accounts for violations of the Acceptable Use Policy. For more information regarding the Dansville Central School technology plan, which includes Acceptable Use Policy and 1:1 guidelines, visit:

<https://docs.google.com/document/d/1BVWDQXbBpohGtnco-fWsqu8E9HJa8BtWTCyvphx7FSk/edit>

G. Weight Room

The weight room is open to all students who wish to use it. Proper and adequate supervision is necessary at all times. Horseplay and dangerous acts will not be tolerated. Athletic teams will be given priority for weight room usage before and after school. Coaches are expected to schedule times in the weight room with the Athletic Coordinator.

H. Pool

The pool is open to all students who wish to use it providing that proper and adequate supervision is present. A certified lifeguard with “Water Safety Instruction (WSI)” is the only appropriate supervisor. Athletic teams will be given priority for pool usage before and after school. Coaches are expected to schedule times in the pool with the Athletic Coordinator.

I. Health Services

The nurse’s office is available for student utilization when medical emergencies present themselves. Students who need to visit the nurse’s office must obtain a pass from their teacher prior to leaving class. The nurse, or any other staff member, is prohibited by law from dispensing any medication to students, including over-the-counter medication, without written authorization from the student’s physician and parents. Medication administration permission forms are available in the Health Office. All students are encouraged to utilize this form in the event that minor aches and pains are incurred during the school day that may necessitate the use of mild pain relievers. It is important that proper communication take place between the school nurse and parents/guardians regarding student health issues. Student injuries that occur on school grounds should be reported to the nurse immediately. Also, inform the nurse of other conditions that may prohibit a student from participating in activities or any allergies that a student may have.

J. Food Service

Lunches are provided to students who wish to purchase hot food from the cafeteria for a nominal charge. A variety of lunch options are available every day. Sandwiches are available in the event a student forgets their lunch money. Free and reduced lunch is an option available for families who are have limited incomes (<http://www.dansvillecsd.org/departments.cfm?subpage=371680>). Free and reduced lunch is confidential information. The only person who has access to this information is the cafeteria manager. Families should feel comfortable knowing that this information is not shared with anyone. Applications are available in various send-home informational packets and from the cafeteria manager.

K. Transportation

Transportation is available to all students in grades 7-12. Students are reminded that there is no eating or drinking allowed on the buses. The Transportation Supervisor is available to schedule student pick-ups and answer questions at 335-4070. Please consult the yellow “School Bus” information guide for rules, regulations, and schedules.

L. Student Activities

The Dansville High School offers an array of activities and clubs, which include student leadership, world cultural experiences, community service, interest groups and academic competitions and experiences. Each student is encouraged to participate in one or more of these programs.

M. Student Council

It is the purpose of this organization to aid the school administration in its decisions by communicating the feelings and views of the student body. The goal of the Student Council is to improve communication throughout the school. Representatives from each class are selected by their classmates. Officers are elected by the student body.

N. Poster Policy

All posters and informational hangings to be placed in the halls or on bulletin boards must be approved by a club advisor or by the school administration. Inappropriate signs will be removed or denied permission to be hung.

O. Athletics

Dansville School District offers a variety of sports for students. Students are encouraged to try out for at least one sport per sporting season. More information is available in the athletic coordinator's office.

P. Penalties

Persons who violate this Code shall be subject to the following penalties:

1. They shall be subject to immediate ejection and to disciplinary action as the facts may warrant; including any of the penalties listed in the "Penalties" section of this Code of Conduct, in accordance with the due process of law requirements.

Q. Enforcement

The Superintendent shall be responsible for enforcing the conduct required by this Code. The Superintendent may designate the other District staff that is authorized to take action consistent with the code.

When the Superintendent or his/her designee sees an individual engaged in prohibited conduct, which in his/her judgment does not pose any immediate threat of injury to persons or property, the designated school official shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The school official shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the designated school official shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The District shall initiate disciplinary action against any student as appropriate, with the "Penalties" section above. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

R. School day (Hours):

It is expected that students are in school from 7:50 to 3:20. The 9th period (2:29 – 3:20) is a part of the school day and students are expected to attend any administrator, teacher or club advisor appointments.

S. Self Harm Protocol:

The purpose of this regulation is to protect the health and well-being of all district students by having procedures in place to prevent, assess the risk of, intervene in, and respond to suicide in furtherance of the [District's Self Harm Prevention Policy](#).